

THE FACULTY OF EDUCATION PRESENTS

EDUCATION GRADUATE STUDENT RESEARCH SYMPOSIUM

THEME: EXPANDING EDUCATIONAL CONVERSATIONS FOR LEADERSHIP AND LEARNING

March 3-4, 2017
4 p.m., RM 200, Education Building
Fort Garry Campus, University of Manitoba

PROGRAM

FRIDAY, MARCH 3 Education Building

4-4:15 p.m. Welcome Remarks Charlotte Enns

Room 200 Faculty of Graduate Studies – **Todd Mondor**, Acting Dean

Faculty of Education – **David Mandzuk**, Dean

4:15 – 5:40 p.m. SESSION 1 CONVERSATIONS ABOUT LEADERSHIP

Room 200 Facilitators: Erica Hildebrand and Merli Tamtik

Presenters:

Heather Krepski Data-Driven Practices in the School Divisions in Manitoba: A Discussion

of Select Findings from the Study

Barbara Lepp Mentoring New Teacher Programs in Manitoba Public School Divisions:

A Status Study

Stephen Rice Shifting Rationales of Higher Education at the University of Manitoba

Orest Kinasevych *Technology Freedom as Academic Freedom*

5:30 - 6:15 p.m. Reception Room 200, Education Building

5:45 - 6:15 p.m. Members of the Education Graduate Students Association

Room 222 will hold their Annual General Meeting

6:15 - 8 p.m. SESSION 2 INQUIRY INTO PRACTICE

Room 200 Facilitators: Joanne Struch and Clea Schmidt

Presenters:

Donna Barkman Ways in Which Honouring Identity Enhances the Teaching

and Learning of Writing

Rhonda Hawthorne A Teacher's Journey to Transform Her Math Identity **Glenys MacLeod** Expeditionary Learning for Inclusive Math Education

Todd Hunter Critical Mathematics and Critical Literacy for Indigenous Students in an

Urban Alternative High School Program: An Action Research Study

Jordan Laidlaw An Action Research Study of Creative Music Experiences

With Grade 4 and 5 Students Using the Baritone Ukulele

SATURDAY, MARCH 4 Education Building

9-10:15 a.m. SESSION 3 SUSTAINABILITY AND WELL-BEING

Room 200 Facilitators: Ben Akoh and Krystyna Baranowski

Presenters:

Rosanne Massinon Surfacing Tensions: Teaching Science through the Lens of Sustainability...

Christy Miyanishi MBSR, Anxiety, Shame and Self-Compassion **Kazutoshi Yoshino** Pedagogy of Sustainable Citizenship...

Seonghwi Bang The Effects of "Dohsa-hou": Parental Perspectives

10:15 – 10:30 a.m. Coffee Break Hard Chalk Café

10:30 – 12:00 p.m. SESSION 4 CONVERSATIONS ABOUT IDENTITY Facilitators: Mahdi Rahimian and Sandra Kouritzin

Presenters:

Hyekyung Song Heritage Language Learning and Identity Construction

of Linguistic Minorities

Hayato Nakabayashi Literature Review on Experiences of Sexual Minority Immigrants . . . Sajia Afrin

Labels and Identities: Ambivalence for the Language Learners

Nataliya Kharchenko Home is Where You Speak Your Mother Tongue...

Liana Price An Appraisal of Online Support for Families Dealing with Deafness

12:00 – 12:30 p.m. Lunch Break Hard Chalk Café

12:30 – 2 p.m. SESSION 5 ALTERNATIVE/ADULT/POST-SECONDARY EDUCATION

Room 200 Facilitators: Charlotte Enns and Sandra Kouritzin

Presenters:

Ben Akoh Findings from Bunibonibee Cree Nation

Ezra Bogle Recognizing Indigenous Adult Education Potentials

Mahdi Rahimian *Is There a Way to Understand Them?...*

Stephanie Crook Exploring Novice Writers' Perceptions of Plagiarism . . .

Adrian Deakin Enabling Schools and the Shift Towards Transformational Leadership ...

Dean Charlotte Enns, and members of the EdGSA team:

- Catherine Draper

- Cecilia Meléndez
- Mahdi Rahimian
- Joanne Struch.

Thanks as well to technology administrator Trudy Bais.

